

SLT Meeting

Nov 11, 2024

Attendance: P Yearwood, A. Stokes, C. Connor, M. Kane, T. Jefferson, M. Bruno, J. Grant, T. Brunson, C. Tighe, D. Williams

1. Call to Order
 - a. Ms. Bruno brought the group to attention
2. ASP
 - a. Mr. Yearwood received an email from Ms. Alcantara about our ASP.
 - i. We have money that needs to be spent from our ASP on one of our focus groups
 1. Idea to use money towards multi-language learners
 - a. Looking into receiving books that go with Just Right Readers
 - b. Snap & Read could be utilized for multi-language learners - need to look into being able to access the program again.
 - ii. Goals:
 1. PD on math program
 2. CPT schedule that focuses on data and utilizing lesson plans
 3. i-Ready diagnostic assessment
 4. Identify students
 5. Monitoring student progress
 6. Beginning Saturday program - in progress
 - iii. i-Ready ELA goal - Met
 1. CPT schedule that focuses on data and utilizing lesson plans
 2. Analyzed assessment data
 - iii. Attendance - Met
 1. Identified students
 2. Created action plans for chronically absent students
 3. Question - What is being done to promote school spirit on half days to incentivize students to want to come to school?
 - a. Snack attack?
3. ESL/ELA
 - a. Students in ESL classrooms are scoring higher than students in bilingual classrooms
 - i. We need to teach them more often in English and less in Spanish

1. Students & parents are comfortable with their native languages and not pushing themselves to speak in English
 - ii. ESL should be all English - pushed into the general education classroom
 - iii. Kindergarten - some students are not properly placed based on their WIDA score (ESL vs Bilingual)
4. Good of the Order:
 - a. Pot Luck - 11/25
 - b. Concerns about following district directives: How can staff be approached in a positive way? Specifically with lesson plans and following scope and sequence of curriculum
 - i. Lesson Plans
 1. Some pacing guides fall inappropriately on holiday/shortened weeks, leading to a delay within the guide.
 2. SpEd classes struggle based on IEPs to follow pacing to appropriately as per their modifications
 - a. There is a modified pacing guide
 3. Solutions:
 - a. Create teacher buddy systems to help with lesson planning/pacing
 - b. Teachers can share their lesson plans with each other as a support
 - ii. Grading
 1. Grades are not being inputted at the appropriate time
 - iii. Creating team leaders to help guide co-workers
 - iv. Concerns about students spilling water after utilizing the water fountains